



## *Franklin High School 2019-2020*

### *Course Syllabus: Chinese Mandarin 7/8*

**Teacher:** Ms. Wang

**Offered Classes:** Chinese Mandarin 1/2, 3/4, 5/6, 7/8 & AP Chinese

**Classroom/Office:** M-116, and M-217 (1<sup>st</sup> & 7<sup>th</sup> Period)

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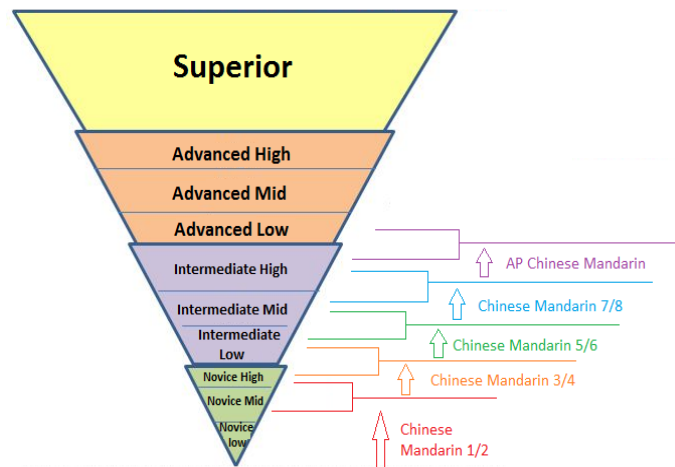
**Google Drive:** [mwang@apps.net](https://drive.google.com/u/0/uc?mwa)

### **Course Description**

欢迎大家 Huanying Dajia (Welcome!)! Chinese Mandarin 7/8 is the fourth level of a four-year sequential courses. This is a preparation course for the AP Chinese class, and it's designed for students who are comfortable and confident with Chinese characters without the use of Pinyin. The course includes class discussion, spontaneous speaking in authentic and more fluent Chinese with more grammatical accuracy, challenging comprehensive writing assignments, and higher quality of project completion and oral presentations. Throughout the course, students are expected to write short essays and express their view of points for different events, they are expected to be able to participate in conversations about various familiar topics, communicate effectively in everyday situation, and can present information, both verbally and writing, on present, past and future event. Students are expected to speak Chinese daily as their main form of verbal communication, to write regularly.

## Course Goals

The course provides students with opportunities to demonstrate their proficiency at the Intermediate-Mid to Intermediate-High range based on the ACTFL proficiency guideline.



When successfully pass this class, students will be able to

- To understand meaningful conversation, announcements, news and reports in Chinese;
- Speak Chinese well enough to communicate with a native speaker on most common topics;
- Read and write without the use of Pinyin within the familiar topics;
- Fluently use Chinese language structure in authentic settings;
- Demonstrate excellence in research projects on given or self-chosen topics;
- To engage in an exploration of both contemporary and historical Chinese Culture;
- To engage critical thinking and deeper appreciation for Chinese language and culture;
- To continue to understand and appreciate cultural diversity and develop insight into divergent ways of viewing the world, and help student appropriate articulation of ideas.

## Course Outline

The themes include Daily topics and Chinese tradition/customs.

- Sport & Fitness
- Food and Fashion
- School and Family
- Festivals and Customs
- Travel and Transportation
- Technology Life
- Making Stories
- Chinese culture classes, which are not limited to Chinese tradition, custom, holidays, handcraft, and so on.

## Grading System

Each semester is made up of four grading quarters. Each quarter will take 25 percent, and will include major and daily grades. For each of the major grades, the students will be given a scoring rubric ahead of time.

- Project: 30%
- Daily work (Homework, Classwork & Note checking): 20%
- Test (Quiz, Dictation): 20%
- Participation & Performance: 15%
- Final: 15%

## Grading Scale

- |                  |                  |
|------------------|------------------|
| • 97.0%- 100% A+ | • 70.0%- 79.9% C |
| • 90.0%- 100% A  | • 60.0%- 69.9% D |
| • 80.0%- 89.9% B | • Below 59.9%- F |

## Consequence & Reward

- **Consequence:** On your Class rule and expectation paper
- **Reward:** Lucky Tickets  
The students will earn lucky ticket from class activities/games.
  - ✓ 2 tickets- will be waived a homework
  - ✓ 3 tickets- will be waived a word quiz/dictation

## Honor Credits

1. Will not use any lucky ticket.
2. Maintain a solid A+ (98% or above, without rounding) grade in the class throughout the semester.
3. Attend at least 1 Chinese cultural related events per school year and write 1 paragraphs about it. (Follow the teacher's instructions)

**Hope you all have a wonderful school year!**